## Observer's page

Please write down one Inquiry, one Acknowledgement and one Advocacy statement you heard during the dialogue.

<u>Fishbowl</u>	
Inquiry	
Acknowledgement	
Advocacy	
In small groups	
Inquiry	
Acknowledgement	
Advocacy	

## Reflection Page - Mr. Know All's real Identity

1.	Did your group manage to find a single identity word that worked for everyone?
2.	If yes, how did you get to that conclusion. Describe your group's negotiation process. What strategies did you use?
3.	If not, what happened? Describe what prevented the members of your group from successfully negotiating with one another in order to complete the task.
4.	We've been studying negotiation elements/strategies for the past  Did you use any of them in your group work? If so, which ones? Were they effective tools? If not, why not?

\*\*\*Bonus Question: Ask the students to return to the list of identity words and, based on their behavior in the negotiation task, what word would they choose to describe their own personal identity. Is it a word that surprises them, concerns them, excites them, worries them? Do not ask them to share. Simply give them the "food for thought" concept as they leave the class for the day.

## **Your Personal Case**

